

## Public Schools of Calumet-Laurium-Keweenaw

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MICHIGAN'S MOST NORTHERN K-12 SCHOOL DISTRICT

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### School Annual Education Report (AER) Cover Letter

January 12, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for CHS-Horizons High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Darren Kinnunen for assistance.

The AER is available for you to review electronically by visiting the following website <http://bit.ly/38lyZzj> or you may review a copy in our main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given a label.

The key challenges facing Horizons High School for the 2021-2022 school year include the continued growth in student assessment scores, improving student attendance rates, and increasing student achievement in academic and credit recovery courses. We will have a particular focus on reading and math. In general, the initiatives being used to address these challenges include the continued emphasis on a safe, friendly, relevant, and rigorous education experience for all students, improvements to our credit recovery program, improvement to our mentor program, and a proactive approach to dealing with student attendance issues.

State law requires that we also report additional information.

1. Since 2008, students have been welcomed at Horizons school from anywhere in the two-county region known as the Copper Country – Houghton and Keweenaw counties. Students and/or parents can initiate enrollment if they choose, other students are referred to consider enrollment. Enrollment is a choice on the part of the student. Students/parents/caregivers meet with the school principal, complete district and other required forms and join the school as an enrolled student. Students must meet immunization requirements as outlined below:

In order to enroll at Horizons Alternative High School each child must have at least one dose of: DTP OPV/IPV MMR Varicella HepB Additionally, in order attend high school the following doses are required: 4 doses of DTP 3 doses of OPV or IPV 2 doses of MMR 2 doses of Varicella 3 doses of HepB 1 dose of Meningococcal Conjugate The school district is required to exclude students who do not comply with the state’s immunization laws. Parents objecting to mandatory immunizations must complete an Immunization Waiver with the Health Department. This statement will be kept by the school as part of the child’s immunization record.

2. In our building, we recently completed a 5 year plan and have made a great deal of progress in the following areas: development and implementation of vertically aligned and sequenced mentoring curriculum, maintaining a steady increase in attendance rates, and working to increase courses passed.

3. Horizons High School is a 9-12 Type 1 Alternative High School, catering to a wide variety of students at-risk of failing. More than 85% of students attending Horizons qualify for free and reduced lunch. The school provides a second chance and an educational home away from home for students who struggle to thrive in other educational settings. The school consistently experiences higher than average retention and attendance rates.

4. Curriculum is at the heart of every school district and CLK is no exception. Students in our district receive a rich and diverse academic program. We promote a balanced education that meets our students’ intellectual, social and personal needs and we strive to prepare our students to be thoughtful, active citizens who can function productively in a multicultural, rapidly changing, interdependent world. Creating and modifying curriculum is a challenge due to the ever-changing expectations for student learning. We continue to strive for “complete” curriculum alignment: external alignment with the Michigan State Standards and Benchmarks, and Common Core State Standards; and internal alignment by subject and grade level and by matching instructional activities and assessments accurately to learner objectives. Our goal is to assist in creating an environment where all students experience and receive powerful teaching and learning every single day. A listing of our course offerings and descriptions can be found in the School Handbook on our web page.

Curriculum guides for the core subject areas are available for review at any time through the appropriate classroom teacher, the Horizons Alternative High School office or the district curriculum director.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS ARE ACCESSIBLE BELOW FOR HORIZONS:  
<http://bit.ly/38lyZzj>

6. The number and percent of students represented by parents at parent-teacher conferences in the 2024-2025 school year were as follows: Fall conferences in person and on the phone with 9 students represented for a total of 20%. Spring conferences were not held and instead, a school open house was held.

The number and percent of students represented by parents at parent-teacher conferences in the 2023-2024 school year were as follows: Fall conferences in person and on the phone with 19 students represented for a total of 40%. Spring conferences were not held that year.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

1. The number and percent of postsecondary enrollments (dual enrollment) at Horizons is currently zero.
2. The number of college equivalent courses offered (ap/ib) offered at Horizons is zero.
3. The number and percentage of students enrolled in college equivalent courses (ap/ib) at Horizons is zero.
4. The number and percentage of students receiving a score leading to college credit at Horizons is zero.

We are extremely proud of the recent achievements at Horizons. Students have opportunities to excel in more areas than ever before. The students and staff of Horizons are dedicated to an education that meets graduation requirements and prepares students for placement in the workforce or postsecondary education.

We are also very proud of our students, parents, staff and community for all that they have accomplished in our brief history. It is with great anticipation that we look forward to the continued growth of our program for many years to come.

Sincerely,

Darren Kinnunen  
Principal