



CLK Elementary School

57070 Mine Street
Calumet, MI 49913

Phone: (906)337-0311, option 1, option 2 - Fax: (906) 337-5408



Matthew J. A. Hampton, Principal
mhampton@clkschools.org

Julie M. Giachino, Assistant Principal
jugiachino@clkschools.org

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-2022 educational progress for CLK Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2FjRwyr> or you may review a copy in the main office at your child's school.

For the 2021-2022 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) has at least one subgroup performing in the bottom 25% within each applicable accountability index component. An Additional Targeted Support (ATS) school is one that has met the criteria for TSI identification and has at least one subgroup performing at the same level as a Comprehensive Support and Improvement (CSI) school. A CSI school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as not having a label.

According to our data from state assessments our school consistently performs above the state average in all tested core subject areas. Recently, new resources for Science have been provided and the transition to Next Generation Science Standards has been completed. These steps, along with continual improvement strategies, are already accelerating student achievement, and is improving the area of Science for our students.

CLK Elementary has been a public school since 1867 welcoming all who meet state requirements. Parents of new students enrolling at CLK Elementary must present a state-certified birth certificate, immunization verification and proof of residency. In order to enroll at CLK, each student must have at least one dose of:

DTP	(Diphtheria, Tetanus, Pertussis)
OPV/IPV	(Oral or injectable Polio)
MMR	(Measles, Mumps, Rubella)
Varicella	(Chicken Pox)
HepB	(Hepatitis B)

In order to attend school, the following doses are required:

- 4 doses of DTP (the 4th dose must be given after 4th birthday)
- 3 doses of OPV or IPV (if dose 3 is given after 4th birthday; otherwise 4 doses)
- 2 doses of Varicella
- 3 doses of HepB

A vision screening is also required.

The school district is required to exclude students who do not comply with the state's immunization laws. Parents objecting to mandatory immunizations must have a signed Immunization Waiver from the health department. This statement will be kept by the school as part of the student's immunization record.

The district School Improvement Plan is developed by school and community members and is reviewed and communicated to the public annually. This plan serves as an overview and a compilation of our building plan. Building goals and the school improvement plan are developed, reviewed and revised by staff throughout the year, fully aligned with the district plan, and are submitted to the Michigan Department of Education each year by September 1st. Goals from the 2020-2021 school-year continued into the 2021-2022 school year. Goals are focused on continual improvement in Reading, Writing, and Math scores, along with an effective learning environment. Objectives are revised after data is collected. Copies of the CLK Elementary School Improvement plan and curriculum guides for the core subject areas are available through the CLK Elementary School office.

CLK Elementary does not have any separate specialized schools to report.

The development of curriculum and educational programs is an ongoing process through the cooperative efforts of all professional staff. Teachers, Administrators, and the Board of Education, continually work together to update the existing curriculum and provide the best possible education for students. The State of Michigan Core Curriculum is available at www.michigan.gov/mde. Grade level guides are available on our school webpage and in the office to parents and guardians as a means of informing them of key skills their child will be learning throughout the year.

Acadience and the Northwest Evaluation Association (NWEA) MAP Growth assessment are used to provide assessment information for reading and math schoolwide to monitor student progress throughout the school year. According to the Acadience reading benchmark assessment, 84% of students in grades K-5 demonstrated growth from fall to winter and 95% from winter to spring. Based on the NWEA MAP Growth benchmark assessment, 87% of students in grades K-5 demonstrated growth from fall to winter and 90% from winter to spring for the 2021-2022 school year.

Parent teacher conference meetings are well attended. During the 2020-2021 school year we had a parent participation rate of 95% in the fall and 79% in the spring. The 2021-2022 school year participation rate was 95% respectively. We consistently have greater than 85% attendance for parent teacher conferences and we continue to strive for 100%. Communication in a wide variety of other ways ensues throughout the academic year.

CLK Elementary has a quality of instruction and dedication to students and families that is outstanding. It is with great pride that we call ourselves Copper Kings. We look forward to another exciting, successful school year!

Sincerely,

Matthew Hampton, Principal
CLK Elementary School