



# CLK Elementary School

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2024-2025 educational progress for CLK Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality.

The AER is available for you to review electronically by visiting our school website <https://www.clkschools.org/district-reports.php> or you may review a copy in the main office at your child's school.

For the 2024-2025 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) has at least one subgroup performing in the bottom 25% within each applicable accountability index component. An Additional Targeted Support (ATS) school is one that has met the criteria for TSI identification and has at least one subgroup performing at the same level as a Comprehensive Support and Improvement (CSI) school. A CSI school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as not having a label.

According to our data from state assessments our school consistently performs within the state average or better in all tested core subject areas. Recently, new resources for reading, math and professional development have been provided. These steps, along with continual improvement strategies, are accelerating student achievement, and is improving the area of reading and math for our students.

CLK Elementary has been a public school since 1867 welcoming all who meet state requirements. Parents of new students enrolling at CLK Elementary must present a state-certified birth certificate, immunization verification and proof of residency. In order to enroll at CLK, each student must have at least one dose of:

DTP	(Diphtheria, Tetanus, Pertussis)
OPV/IPV	(Oral or injectable Polio)
MMR	(Measles, Mumps, Rubella)
Varicella	(Chicken Pox)
HepB	(Hepatitis B)

In order to attend school, the following doses are required:  
4 doses of DTP (the 4<sup>th</sup> dose must be given after 4<sup>th</sup> birthday)  
3 doses of OPV or IPV (if dose 3 is given after 4<sup>th</sup> birthday; otherwise 4 doses)  
2 doses of Varicella

3 doses of HepB

A vision screening is also required.

The school district is required to exclude students who do not comply with the state's immunization laws. Parents objecting to mandatory immunizations must have a signed Immunization Waiver from the health department. This statement will be kept by the school as part of the student's immunization record.

The district School Improvement Plan is developed, reviewed and communicated to the public annually. This plan serves as an overview and a compilation of our building plan. Building goals and the school improvement plan are developed, reviewed and revised by staff throughout the year, fully aligned with the district plan, and are submitted to the Michigan Department of Education each year by September 1<sup>st</sup>. Goals are focused on continual improvement in reading and math scores, along with an effective learning environment. Objectives are revised after data is collected. Curriculum guides for the core subject areas are available on our school website at <https://www.clkschools.org/elementary-handbook.php>.

CLK Elementary does not have any separate specialized schools to report.

The development of curriculum and educational programs is an ongoing process through the cooperative efforts of all professional staff. Teachers, Administrators, and the Board of Education, continually work together to update the existing curriculum and provide the best possible education for students. The State of Michigan Core Curriculum is available at [www.michigan.gov/mde](http://www.michigan.gov/mde). Grade level guides are available on our school webpage and in the office to parents and guardians as a means of informing them of key skills their child will be learning throughout the year.

At CLK Elementary School, we utilize the Acadience and Northwest Evaluation Association (NWEA) MAP Growth assessments to track and monitor student progress in reading and math throughout the school year. These assessments help us evaluate individual student growth and achievement, providing important data for instructional planning.

### **Acadience Benchmark Reading Data:**

At the end of the 2024-2025 school year, the Acadience Benchmark assessment results indicated that 72% of students were performing at or above benchmark in reading. This represents a 7% increase from the fall assessment and a 2% increase from the winter benchmark assessment, reflecting continued progress and growth in reading proficiency over the course of the year.

### **NWEA MAP Growth Math Data:**

In math, the NWEA MAP Growth end of year assessment results for the 2024-2025 displayed a median achievement percentile of the 65th percentile, indicating that students at CLK Elementary are performing above the national average in math.

Additionally, the school demonstrated impressive growth, scoring in the 74th percentile for growth, which means our students made significant academic progress relative to their peers nationwide.

Parent teacher conference meetings are well attended. During the 2023-2024 school year we had a parent participation rate of 91% respectively. The 2024-2025 school year participation rate was 92% respectively. We consistently have greater than 85% attendance for parent teacher conferences and we continue to strive for 100%. Communication in a wide variety of other ways ensues throughout the academic year.

CLK Elementary has a quality of instruction and dedication to students and families that is outstanding. It is with great pride that we call ourselves Copper Kings. We look forward to another exciting, successful school year!

Sincerely,

A handwritten signature in blue ink that reads "Matt Hampton". The signature is written in a cursive, flowing style.

Matthew Hampton  
Principal  
CLK Elementary School