

January 21, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Washington Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Troy Reuter for assistance.

The AER is available for you to review electronically by visiting the following website www.mischooldata.org or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school has not been given a label for the 2024-2025 school year.

Curriculum is at the heart of every school district and CLK is no exception. Students in our district receive a rich and diverse academic program. We promote a balanced education that meets our students' intellectual, social and personal needs and we strive to prepare our students to be thoughtful, active citizens who can function productively in a multicultural, rapidly changing, interdependent world. Creating and modifying curriculum is a challenge due to the ever-changing expectations for student learning. We continue to strive for "complete" curriculum alignment: external alignment with our Michigan state standards and benchmarks and internal alignment by subject and grade level and by matching instructional activities and assessments accurately to learner objectives. Our goal is to assist in creating an environment where all students experience and receive powerful teaching and learning every single day. State law requires that we also report additional information. Parent Involvement is a priority here at CLK. Research shows that academic achievement improves significantly when parents are involved in school and at home. Families are invited to be involved in the following ways:

- Attend parent/teacher/child conferences
- Assist your child with schoolwork and learning activities at home

- Participate in school and district Title 1 parent events
- Join your school's Title 1 program planning team
- Volunteer in your child's school or during school events
- Engage your child in conversations about what he/she is learning
- Communicate with your child's teacher and school staff when you have questions

In the 2024-2025 school year 59% of WMS families were represented at our parent-teacher conferences. We strive to make that number 100% in the coming year!

The process that is used for assigning students at WMS is strictly by grade level. All middle school children are in grades 6, 7 and 8. The Comprehensive Needs Assessments were completed in the 2024-2025 school year by the entire staff and our goals and objectives are outlined for the 2025-2026 school year. This process is reviewed every year by our building and then by our district. Committees are developed to include all stakeholders. Our District operates an alternative high school developed for grades 9 – 12 who are at risk of not graduating. The CLK Curriculum guides are available at each building. The staff has worked with each discipline to make sure we are aligned with the Michigan core curriculum standards. We are able to ensure that we are teaching the standards approved through classroom observations. We implemented the NWEA for Math and Science during the 2022-2023 school year and we added NWEA English for the 2024-25 school year. We continue to use classroom assessments for SLO's in all other areas and we currently use the Scholastic Reading Inventory to assess reading comprehension. The Washington Middle School is a "true" middle school that utilized middle school best practices to meet the needs of ALL our students. Through inclusion, Team planning, an advisory program and a wide variety of enrichment classes we believe that we offer the best education possible at a critical age of development. WMS continuously strives to improve our offerings every year. Our staff is committed to our students and we look forward to an exciting school year!

Sincerely,

Troy Reuter, Principal