April 12, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Washington Middle School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Michael A. Steber for assistance.

The AER is available for you to review electronically by visiting the following web site http://bit.ly/2GiWJrR or you may review a copy in the main office at your child’s school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school was identified as targeted support and improvement. WMS special education sub group was identified as needing improvement. This year the Washington Middle School initiated training in ‘Trauma informed schools, and Positive Behavior Intervention Systems. Two programs initiated to help meet the needs of our Special Education population.
State law requires that we also report additional information.

- Students are able to register for any and all classes.
- The School Improvement plan is an ongoing plan developed specifically for all of our students.
- The Washington Middle School curriculum is aligned with Michigan’s Benchmarks and standards. All curriculums are online and available for parents.
- All Students are assessed using the SRI (Scholastic Reading inventory) and also all M-step and local assessments.
- Overall 68% of our parents attend Parent Teacher conferences

The Washington Middle School believes in full inclusion and equal rights for all students. We take great pride in our ability and concern to meet the educational needs of our students. This year as part of our school improvement plan we have made a commitment to become a Trauma Informed school and have been preparing to initiate PBIS School wide next year. We believe these programs will help make Washington Middle School the best place for middle school aged students to learn.

Sincerely,

Michael A. Steber
Principal Washington Middle School