

CLK SCHOOLS
PARENT ADVISORY COMMITTEE

MEETING MINUTES

The CLK Schools Parent Advisory Committee held its monthly meeting on November 17, 2022, at 5:30 p.m., in the CLK Boardroom.

Present were members: Kris Zubiena, Jodi Skoog, Lanette Lassila, Steve Tarnowski, Karyn Pomroy, Chris Davidson, Superintendent, and Jason Wickstrom, CLK School Board.

Absent were members: Mary Pennala, Melissa Keranen, Keith Anderson, Roy Loukus, Lynn Koivisto, Jessica Mattson, Kim Robbins, Tamara Fryer, Katie Oja, Adam Loukus, Jake Garrow, David Bertholf, Kristi Pieti, Joni Erkkila, Leann Fogle, Melissa Anderson, Nicki Lahti, Brooke Peterson, and Dan Giachino.

The meeting was called to order at 5:31 p.m. by Chris Davidson. Members recited the Pledge of Allegiance.

The October 27, 2022, minutes were unanimously approved (Kris - motion/Jodi - second).

The November 17th agenda was reviewed. Steve Tarnowski requested that one item be added to the November 17th meeting agenda. It will be added under VIII. New Business; iii.

Presentations/Speakers – none

Sub-Committee Reports

- a) Curriculum – none
- b) PTO - none

Announcements – none

Unfinished Business

- a) CHS Student Cell Phone Policy – Teachers report no issues. There have been some isolated situations that are being handled on a case-by-case basis.
- b) Social Media Safety – Students are responsible as “users/consumers of technology” to appropriately use social media. If the administration finds a student(s) misusing social media, they will investigate it.

New Business

a) School Safety Funding & Plan

- i. Critical Response Mapping – This would direct the police or ambulance to the exact location where they need to respond. There are two levels: Macro and Micro (floors, rooms, maps)
- ii. Safety Audit – State funded. School safety experts will audit current status of school safety protocols, procedures, and practices. They will make recommendations to the school district on how to improve upon current state of safety measures based on current best practices. These recommendations will drive how the district spends the per pupil funding for school safety that is noted below.
- iii. Per Pupil Funding – Following the recommendations from the Safety Audit, the district will strategically use available funds to improve upon current school safety measures. Eligible expenditures were provided as examples, and included Cameras with Artificial Intelligence to detect brandished weapons, Nightlock barricades for the doors that were not equipped with them in the first round of funding, active shooter training, etc...

b) Learning Loss Funding & Plan

Presented to the Board on October 24th.

98C: \$30 - \$50/per pupil = approximately \$50,000 - \$70,000 total to help address learning loss and help offset some costs to the district. Data review, benchmark assessments to measure growth at the beginning, middle, and end of the year, state assessments, and identifying weaknesses.

- i. Elementary – Title 1: Reading and math intervention (small groups working with a Title 1 teacher, Title 1 para-pros and classroom teachers); Multi-Tiered Systems of Support (MTSS – collects, analyzes, and adjusts to behavior, academics, and attendance data); summer school. 90% of students showed growth last year on benchmark assessments.
- ii. Middle School – Reading intervention, math lab, flex lab (students who are excelling can try things like 3D printing, CAD, Google Sketch, laser engraving, bike repair, etc. Students who are struggling receive extra support from teachers); Multi-Tiered Systems of Support (MTSS – collects, analyzes, and adjusts to behavior, academics, and attendance data);
- iii. High School – COVID set back students in credits earned towards graduation. Students have online credit recovery option to make-up credits toward graduation. There are also academic labs, tutor lab, online course lab, and flex time. There are no benchmarks in high school, just class & state assessments.
- iv. Horizons – Credit Recovery with credit recovery mentor support. IXL (individualized ELA instruction to fill learning gaps)
- v. CLK Virtual – Resource Room, on-sight tutoring, and mentoring

- c) 9th-grade English book controversy – Students in 9th grade English class were assigned the book Scythe. After some parents expressed concern about the content of the book, an “opt-out” form was made available for them to excuse their child from reading it. Parents/students will have choice within the same genre for an alternative book to read.

- I. Other Business – none

- II. The CLK Parent Advisory Committee adjourned at 6:37 p.m.