

»»» NEWSLETTER «««



# ELEMENTARY CONGLOMERATE

CLK Elementary School - 57070 Mine St. - Calumet, MI - 49913 - 906.337.0311



**WELCOME BACK TO SCHOOL!**

**WHAT IS THE  
ELEMENTARY  
CONGLOMERATE?**



»»» **READ MORE**

The CLK Elementary Conglomerate is a valuable resource filled with information about our school. Each edition offers teachers a chance to highlight the latest happenings in their classrooms, and includes a dedicated section showcasing recent Kings Ticket Winners and students who share a Good Thing. Additionally, we provide updates on upcoming events and important reminders. We strongly encourage parents to read the Conglomerate to stay well-informed.

**OPT FOR  
SKYWARD  
TEXT  
ALERTS!  
TEXT:  
Y OR YES  
TO: 67587**



**WHAT'S INSIDE »»»**

- Winners of Kings Ticket Drawings
- Positive Highlights
- Important Reminders

**AND MUCH MORE!**



**K - KEEP SAFE**  
**I - I'M RESPONSIBLE**  
**N - NEVER GIVE UP**  
**G - GOOD MANNERS**  
**S - SHOW RESPECT**

# KINGS TICKET WINNERS!

Students who model our K.I.N.G.S. Expectations have the chance to earn Kings tickets. These tickets can be entered into a weekly popcorn drawing or into the monthly raffles.



**PLEASE CONSIDER VOLUNTEERING FOR  
POPCORN POPPINGS ON FRIDAYS. CONTACT  
THE ELEMENTARY SCHOOL OFFICE.**



**INQUIRE WITH YOUR CHILD ABOUT HOW THEY EARN KINGS  
TICKETS. WHICH KINGS EXPECTATIONS ARE THEY ADHERING  
TO? AS A PARENT, HOW CAN YOU ASSIST THEM IN EMBODYING  
THESE EXPECTATIONS?**

Every day at CLK Elementary, we dedicate time to share positive moments during our classroom morning meetings, interventions, specials, and various other times throughout the school day. Both staff and students engage with one another by asking, "What is something good happening in your life?" This practice of sharing good things has fostered strong relationships among students and staff. We've encouraged students to contribute a positive update for the Conglomerate. Be sure to ask your child, "What is something good with you today?"



I GOT NEW CLOTHES  
YESTERDAY!  
KAI  
3RD GRADE

**NEXT WEEK  
IS MY  
BIRTHDAY!**  
-ELLE  
**3RD GRADE**

I GOT TO GO BIKING AT  
MCCLAINS AND WE  
LISTENED TO A BAND ON  
THE WATER!  
-MILO  
KINDERGARTEN

I MADE A  
NEW MASK!  
ANNABELLE  
4TH GRADE

**I HAVE BEEN  
PRACTICING FOR DEER  
HUNTING!**  
-MICHAEL  
**4TH GRADE**

WE WENT  
APPLE  
PICKING,  
AND WE ARE  
MAKING  
APPLE CIDER!  
-ARYA  
3RD GRADE

NEXT  
WEEK IS  
MY  
BIRTHDAY!  
-HARPER  
1ST GRADE

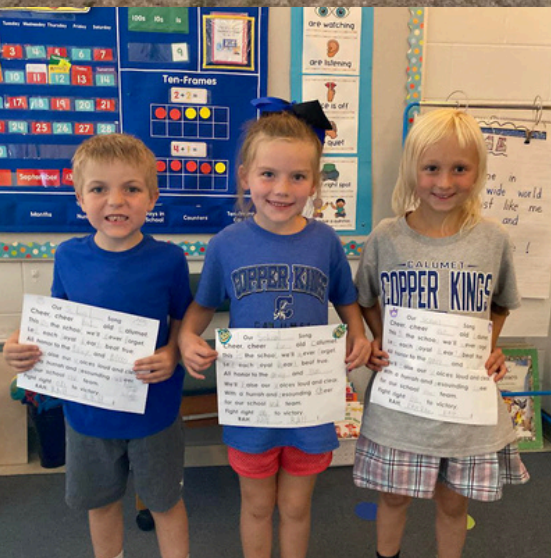
I HAD A DENTIST APPOINTMENT  
AND I GOT TO GO TO DOLLAR TREE  
AND MCDONALDS!  
-CELIA  
1ST GRADE

THANK YOU FOR SHARING YOUR  
GOOD THINGS!

**WHAT GOOD THING  
WOULD YOU  
SHARE?**







# LOST AND FOUND

## ➤➤➤ REMIND YOUR CHILD TO CHECK THE LOST AND FOUND!

At the conclusion of the last school year, we had three tables overflowing with items. If you can name it or even if you couldn't find it, chances are we had it! For a class project, a student created a graph based on our lost and found data: 189 hats, 110 jackets, 90 pairs of gloves, 20 scarves, 12 pairs of snow pants, and 10 pairs of shoes or boots. This totally filled three tables! A big thank you to Ammi for compiling this data! Please note that lunch bags, backpacks, and water bottles are not included in this count. Items were donated to our classroom closets and local stores. If your child is missing something, please encourage them to check the lost and found. To help manage our lost and found, all items will be donated on half days of school, starting October 9, 2024.

## ATTENDANCE ➤➤

Please reach out to the school before 9 a.m. if your child needs to be absent. You can contact the office at 337-0311 and select option 1 or option 2 to leave a message. Alternatively, you can email Elsa Tervo at [eltervo@clkschools.org](mailto:eltervo@clkschools.org), message your child's teacher, or send in a note if you're aware of the absence in advance. Ensuring your child's safety is our priority. If we do not receive a call or note, the absence will be marked as unexcused, and the office may follow up with a phone call.

## ➤➤➤ TRANSPORTATION

Ensuring your child's safe transportation to and from school is essential. If there are any changes to your child's transportation needs, please notify the school. For any adjustments, be sure to inform your child's teacher before 9:00 AM and/or the office staff by 2:30 PM.

## INFORMATION ➤➤

Elementary Doors Open at: 7:30 am  
We ask that students are not dropped off until after 7:30 am  
Morning Bell: 8:31 am  
Dismissal: 3:20 pm  
Buses begin departing at 3:27 pm  
Students should be picked up by 3:30 pm.

Breakfast and lunch are free for all in-person students at CLK School District. Breakfast is served every day at CLK Elementary from 7:30 am-8:30 am. Pancakes, eggs, sausage, cereal, granola bar, and yogurt are some of the items served at breakfast. All students are required to take a 1/2 cup of fruit for breakfast to count towards a reimbursable meal.

## COMMUNICATION

**School Office Hours**  
8:00 am - 4:00 pm

**Busing Needs before/after office hours-Contact Lamers**

**Lamers**  
906-523-5424 ext. 11110

**School Main Line:**  
906.337.0311

**Front Office - Elsa**  
ext. 4104  
[eltervo@clkschools.org](mailto:eltervo@clkschools.org)

**Main Office - Annie**  
ext. 4140  
[astandridge@clkschools.org](mailto:astandridge@clkschools.org)

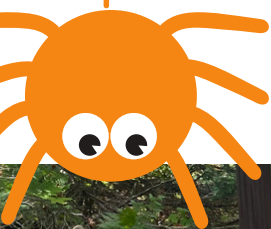




# UPCOMING DATES

## OCTOBER 2024

- 2 SCHOOL PICTURES GRADES CHILDCARE, MIGHTY KINGS, JR KINGS, K, 1 & 2
- 3 SCHOOL PICTURES GRADES 3, 4, & 5
- 9 ½ DAY OF SCHOOL - TEACHER PD - DISMISSAL 12:00 P.M.  
LUNCH WILL BE SERVED
- 21-25 BOOK FAIR WEEK
- 24 FAMILY FALL FUN NIGHT: 5:00 PM - 7:30 PM  
BOOK FAIR, SPAGHETTI DINNER (5:00 PM-7:00 PM),  
HORIZON'S HALLOWEEN CARNIVAL 5:00 PM - 7:30 PM
- 31 HALLOWEEN PARTIES - 45 MINUTES DURING THE SCHOOL DAY







Welcome to  
**CAPTURING KIDS' HEARTS**

Your child's school believes in the importance of establishing an environment where every student feels valued. **We will all be working together to build a high-performing school culture where students know they are loved and are challenged to grow.**

## DEAR FAMILIES:

At Capturing Kids' Hearts (CKH), we believe that it's an entire community's responsibility to help equip and empower students to grow into adults who are ready to *lead with heart*. We also know how challenging it can be to create intentional time and space to help grow students' leadership skills and prepare them for success. The truth is, it's never too early (or late) to start, and we are here to help!

This year, we will be working directly with:

- **STUDENTS** through lessons and activities that equip them with ways to understand, practice, or reflect on their leadership skills, their relationships with others, and their potential impact on the community.
- **STAFF MEMBERS** to flex new muscles and intentionally lean into processes that help lower student anxiety and maximize performance. We know that students learn more through connection!
- **FAMILIES** to link arms with you at home. Each month you will receive a newsletter from your school and Capturing Kids' Hearts that aligns with a monthly theme.

These newsletters include ideas, challenges, and activities to help you connect, reflect, and grow as a family.

### Each family newsletter will:

- Define and explain the focused character trait for the month.
- Provide you with ideas and activities to help you grow your child's character.
- Equip you with conversation starters you can use to talk with your child and make their learning personal and relevant.

Get started this month with the first family newsletter. We are excited to be on this journey with you!

We are BETTER Together,  
***Your Friends at Capturing Kids' Hearts***

# Connect with Heart

Understanding and feeling what others are experiencing.

*This month, we're focusing on empathy and challenging students to make sure that everyone they interact with feels seen, heard, and valued. **We are partnering with you to grow and develop empathy in your student at home.***

*As a family, use these activities to reflect on and better understand the needs of others.*



## 1 ENGAGE: Celebrate Differences

Generate a list of each family member's favorite things, such as their favorite ice cream flavor or favorite thing to do. Identify any similar answers and celebrate those things you have in common. Discuss how those similarities might impact your family and your relationships. Identify and celebrate each other's differences. How might those differences impact your family? How do your differences make you strong? Use this example as a reminder for your child—and your family—to celebrate our unique differences. We are better TOGETHER!



## 2 EMPOWER: Build a Family Social Contract

Schedule time to have a family meeting and develop a family Social Contract together. Ask everyone to answer these questions:

- How do we want to treat each other?
- How do we want to treat each other when there is conflict?

Write down any words you identify as a family (respect, kind, honest) and ask each member to commit to the contract by signing it.



## 3 EXCEL: Find the Light. Be the Light.

As a family, brainstorm a list of 3-5 individuals you typically encounter during the day who may not receive many notes or words of affirmation or appreciation. Consider people who make your day brighter or provide a needed service, like your mail carrier, the cashier at your local store, or a neighbor. Ask each person in your family to write a note thanking that person for "Being a Light."

## Conversation Starters

♥ What can you do to show people you care about them? How does listening to others help them know you care?

♥ What can you do or say to show that you are listening to others?

♥ Describe what it means to "make someone's day."